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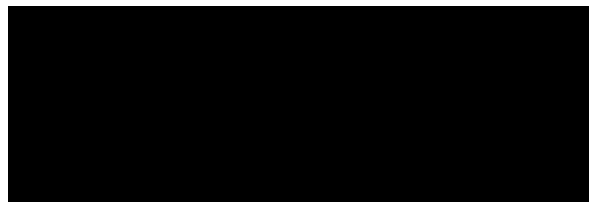
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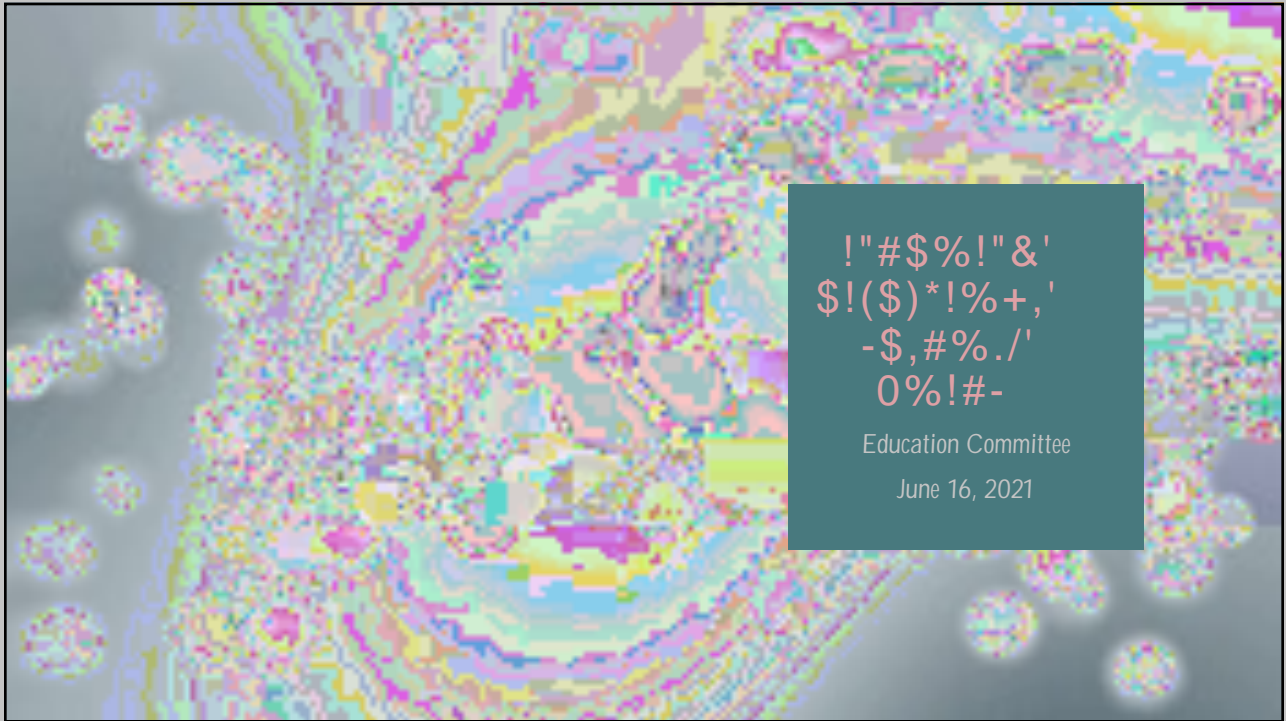
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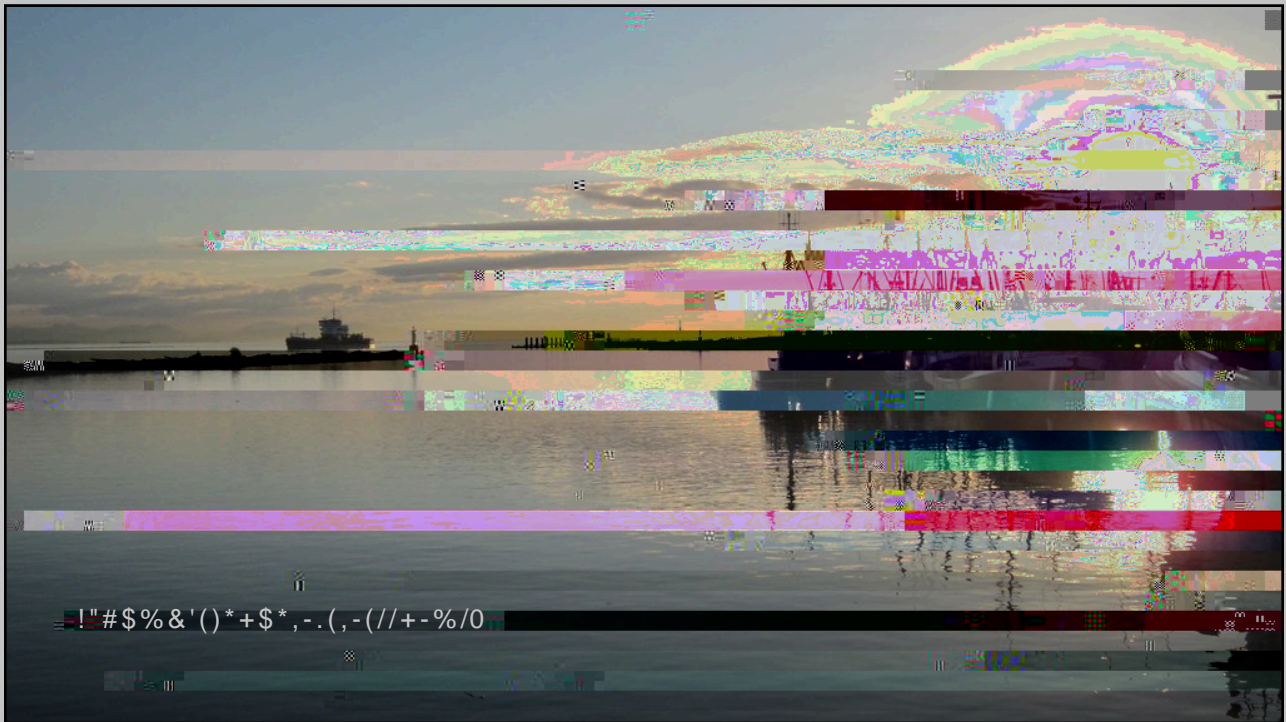
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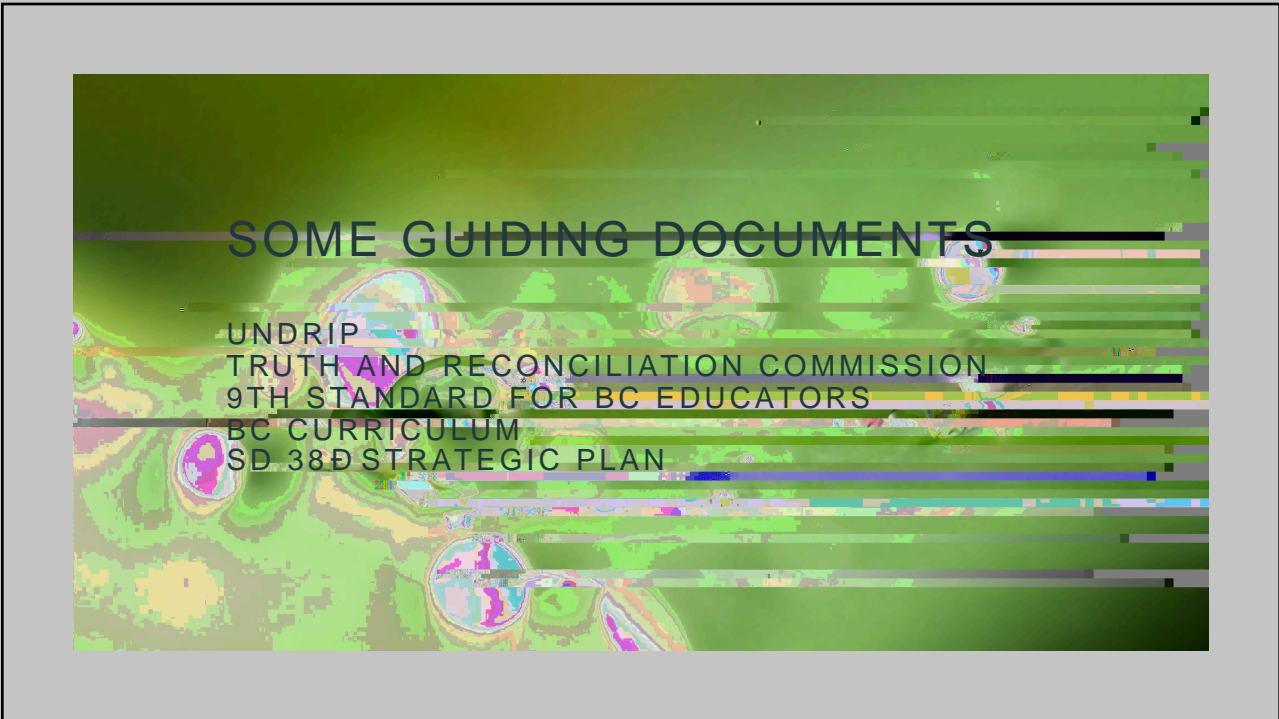
WHY IT IS
IMPORTANT



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WHAT DOES THIS WORK LOOK LIKE?

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Indigenous History Month

Resources to support the understanding of residential schools

The DRC has over 50 resources to support the residential schools. Below are some of the resources available:

- Residential School Literature Kits A and B:** These literature kits include books, teacher guides, and student activities. [Access the literature kits](#)
- Novel sets and literature circles:** [First Path, Wonder](#), [These Are My Words: The Residential School Experience](#), [How do I make it?](#)
- NEW FOR SEPTEMBER: Residential Schools Inquiry Kit -** Once you have found the kit, housed in a box, you will find a metaphor for the residential school. It is filled with photos representing all that the child was through.

SECRET PAINTING INSTRUCTIONS

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WEEKLY DEEPER DIVES



the 1990s, the number of people in the world who are poor has increased from 1.2 billion to 1.6 billion.

There are a number of reasons for this. One is that the world population has increased from 5 billion to 6 billion.

Another reason is that the world economy has not grown fast enough to create enough jobs for all the people who are entering the workforce.

There are also a number of reasons why the world economy has not grown fast enough. One is that the world is not investing enough in infrastructure.

Another reason is that the world is not investing enough in education and health care.

There are also a number of reasons why the world is not investing enough in infrastructure, education and health care. One is that the world is not investing enough in research and development.

Another reason is that the world is not investing enough in the private sector.

There are also a number of reasons why the world is not investing enough in the private sector. One is that the world is not investing enough in the services sector.

Another reason is that the world is not investing enough in the manufacturing sector.

There are also a number of reasons why the world is not investing enough in the manufacturing sector. One is that the world is not investing enough in the agricultural sector.

Another reason is that the world is not investing enough in the energy sector.

There are also a number of reasons why the world is not investing enough in the energy sector. One is that the world is not investing enough in the environmental sector.

Another reason is that the world is not investing enough in the social sector.

There are also a number of reasons why the world is not investing enough in the social sector. One is that the world is not investing enough in the cultural sector.

Another reason is that the world is not investing enough in the sports sector.

There are also a number of reasons why the world is not investing enough in the sports sector. One is that the world is not investing enough in the arts sector.

Another reason is that the world is not investing enough in the media sector.

There are also a number of reasons why the world is not investing enough in the media sector. One is that the world is not investing enough in the entertainment sector.

Another reason is that the world is not investing enough in the technology sector.

There are also a number of reasons why the world is not investing enough in the technology sector. One is that the world is not investing enough in the space sector.

Another reason is that the world is not investing enough in the aviation sector.

There are also a number of reasons why the world is not investing enough in the aviation sector. One is that the world is not investing enough in the maritime sector.

Another reason is that the world is not investing enough in the land transport sector.

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;"&"#01\$

\$

¥! 8"234#)\$1#)\$" (&6,\$E##%\$% ()+\$%23,#5-.\$
o! L&%#'/-)#,\$#3+'0\$23,\$#7-+\$
o! !1(\$&3."#)\$

\$

o! L&%#/'-)#,\$#2+-\$4
o! 9&+)-,#\$6#2'3-34\$23,\$%620\$+5#
o! :-, #(\$.(3*#'3.-34\$*('\$5##+-34)\$23,\$%(*#))-(326\$6#2'3-34\$\$
o! 86#23-34\$-3\$)."(6)\$
o! S04-#3#\$\$'2.+-.#)\$
o! 8("'+\$)+'&.+&#)\$
o! Z(*#))-(326\$6#2'3-34`&)-34\$+#. "3(6(40\$23,\$2..#))\$+(\$+#2."#\$. (3)&6+23+)\$
\$

¥! C,,-+(326\$. (55#3+)\$
o! L+'#))*&6\$0#2'\$A#.2&)#\$(*\$"#26+"\$23,\$)2*#+0\$\$
o! !'23)-+(326\$6#2'3-34\$. (3.#'3)\$
o! _#)(&'#\$23,\$DRR\$)&%%('+\$.(3.#'3)\$
o! LDR\$. (3.#'3)\$
o! b'2+--+&,\$\$*('\$)&%%('+\$23,\$"(1\$1#6\$ (3)-, #'-34 \$+"#\$. -'.&5)+23.#)\$

\$
\$

@?+1+6\$2%,('\$)7#6\$%*+,',;!2\$2'89+1+#'

WQWJ\$)&/'#0\$#)% (3,#3+)\$-3\$4'2,#)\$k^U\$*(5\$QX\$#6#5#3+2'0\$)."(6)\$
IIF&#)+-(3)`\$IJ\$.6(#,\$#)% (3)#I\$ (%#3\$#)% (\$)#

!

2\$+-"0*!"-8+(-"-*

*

¥! 8(5*('+2A6#\$. (5-34\$+(\$)."(6\$*
o! NJV\$26120)H(*+#3*
¥! L."((6\$"2)\$I\$&3."#)\$*
o! NNV\$0#)=;\$*\$0#)?\$+'##\$1#'\$+\$'##\$2,,-+(326\$F&#)+-(3)=*
!! I\$'&3."#)\$266(1)\$5('\$#+-5#+\$(\$%620\$\\$UXV\$24'##H)+'(3460\$24'##*
!! R-E#\$I\$A'#2E)\$%#'\$,20\$\\$UWV\$24'##H)+'(3460\$24'##*
!! M(.&)\$ (3\$50\$6#2'3-34\$\\$WOV\$24'##H)+'(3460\$24'##?\$QUV\$3#&+'26*
¥! G('\$#+-5#+'-)\$0#2'\$+(\$%620\$(3\$%6204'(&3,*
o! ONV\$24'##H)+'(3460\$24'##*
¥! ;3\$2\$. ("'+\$###6)\$5('\$\$. (33#.+#,\$+(\$+#2.\$%4'\$K^U\$(360d
o! XNV\$24'##H)+'(3460\$24'##?\$QNV\$3#&+'26
¥! ;\$.23\$4#+\$"#6%\$1"#3\$3##,,\$1-+"\$6#2'3-34
o! NUV\$24'##H)+'(3460\$24'##*
¥! a)#\$+#."3(6(40\$2)\$%2'+\$(*\$6#2'3-34
o! UWV\$(*+#3H26120)?\$IUUV\$)(5#+-5#)*
¥! a)#\$(*\$+#."3(6(40\$8"())#266\$+"2+\$2%%60=\$*
o! :2'-#,\$#)% (3)#) \$UXV\$*-3,\$-3*('52+-(3?\$UKV\$%('+(6-(?\$WOV\$. '#2+?#\$WWV\$)"(1\$
50\$6#2'3-34\$+(\$+'#)*
o! 9+"#'\$#)% (3)#)\$'234#,\$\$*(5\$&)-34\$+#. "3(6(40\$*('\$#2,-34?&)-34\$6#2'3-34\$2%%)?\$
+(\$)&AP#.+2'#2\$6#2'3-34*

\$

@?+1+6\$2%,'

¥! CA6#\$(. (33#.+ \$1-+ "\$+#2. '#) \$1"#3\$3##, #, \$
o! NUV\$24'##H)+'(3460\$24'##\$
¥! 9%+-(3\$+(\$2++#3, \$. (3*'# #3.#) H5##+ -34)\$2A(&+\$50\$. "-6, \$A0\$#,#3#(\$)*\$
%#'#2A6#
o! OXV\$24'##H)+'(3460\$24'##\$
¥! C..#))\$+(\$#%(' +*(6-(\$266(1)\$5(' #\$. (33#.+ -(3\$+(\$. "-6, B)\$6#2'3-34
o! UQV\$24'##H)+'(3460\$24'##\$
¥! C5(&3+\$(*\$. (33#.+ #, 3#))\$+(\$). "((6\$+"-)\$0#2'
o! WIV\$)25#2)\$%#/-(&)60\$

\$

38"(*!"-8+(-"*

*

¥! C,,-+-(326\$. (55#3+)\$2A(&+\$ "-6, B)\$6#2'3-34\$#7%#,#3#)\$9;<=\$NXJ\$'#)% (3)#=\$
o! b'2+-+&,# \$cKYU\$'#)% (3)#d\$C%%'#.-2+-/#\$(*\$1"2+\$). "((6)\$"2/#\$, (3#\$+(\$)&%%('+\$
) +&,#3+)\$6#2'3-34\$(3^)-+#\$+"-\$)0#2'=\$eC):\$\$,) &+-&).'5\$#)&+\$)\$#"4<"/() %+-, \$#.\$()":)
&+'() (%+"" ,)7\$-4A)&+\$7)+-5\$), \$6)"/4) (%+"" ,)%"< </#&7)*&+)%"< ;-(("#A):, \$K'=', '&7)
-#6)%-, <0)C)-<)&4/, 7)'< ;4\$(((\$6)-#6)'#%4\$6'=, 7).4-8\$:/, 01
o! S#26+"\$23, \$L2*#+0` \$cKOX\$'#)% (3)#d\$b#3#2660\$2%%'#.-2+-/#\$(*\$"#26+"\$i\$)2*#+0\$
%'. (#, &#) \$
o! R#2'3-34` \$cKQI\$'#)% (3)#d\$8(3.#'3)\$2A(&+\$+'23)-+-(326\$6#2'3-34\$23, \$. "234#)\$-3\$
6#2'3-34\$2. +/-+ -#)\$23, \$)%#.-26\$#/#3+)
o! 8(33#.+-(3)` \$cWIS\$'#)% (3)#d\$L(-26\$#5(+-(326\$. (3.#'3)\$'#\$, -)+23.-34\$23, \$3(+ \$
A#-34\$2A6#\$(\$4(\$-3+(\$+"#\$). "((6=\$eC)<'()=\$'#.-, \$)&)"%+-&)*&+)&+\$)&\$-%+\$4()-#